

SC Annual School Report Card Summary

Millwood Elementary School
Sumter

Grades: PK-5

Enrollment: 617

Principal: Dr. John B. Hilton Jr.

Superintendent: Randolph D. Bynum, Sr.

Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

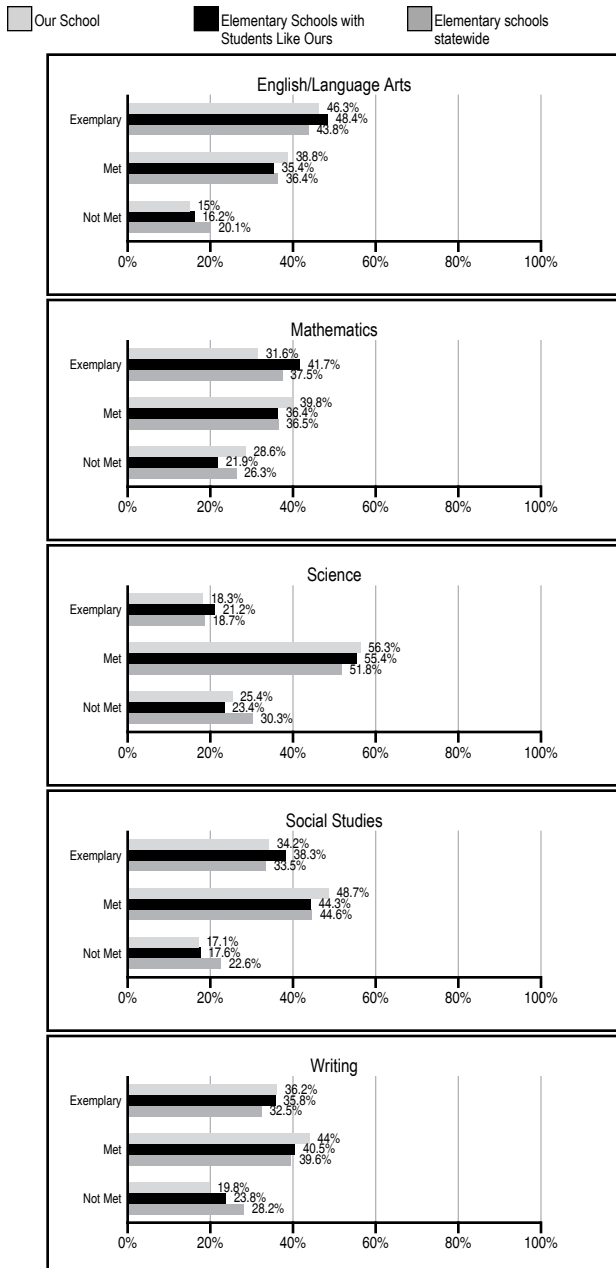
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	Silver	A	N/A
2011	Excellent	Excellent	Gold	Gold	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
38	38	28	0	1

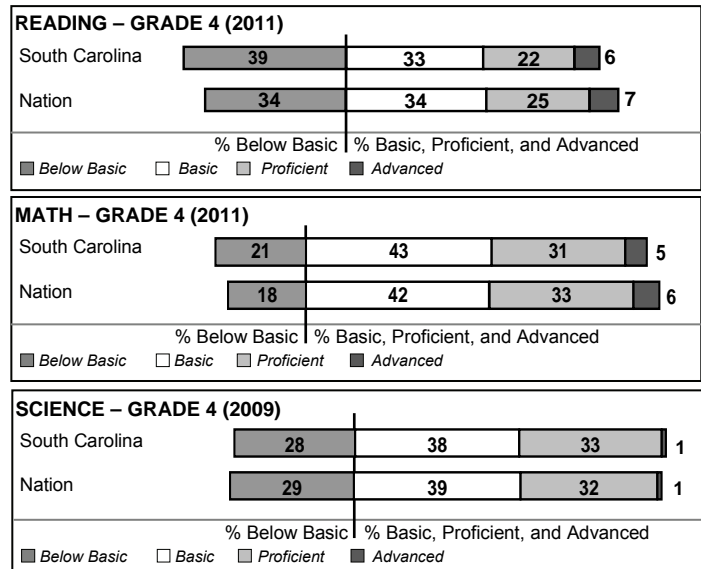
* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Millwood Elementary School [Sumter]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=617)				
Retention rate	2.4%	Up from 1.3%	1.1%	0.9%
Attendance rate	96.5%	Down from 96.8%	96.2%	96.3%
Served by gifted and talented program	9.3%	N/A	8.8%	7.2%
With disabilities	12.0%	N/A	12.5%	12.4%
Older than usual for grade	3.5%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	45.0%	Down from 47.4%	63.3%	62.5%
Continuing contract teachers	77.5%	Down from 89.5%	86.2%	83.3%
Teachers returning from previous year	82.8%	Down from 84.3%	89.8%	88.3%
Teacher attendance rate	95.5%	Down from 96.5%	94.9%	95.0%
Average teacher salary*	\$43,377	Up 11.0%	\$48,922	\$48,193
Classes not taught by highly qualified teachers	13.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.4 days	Down from 12.2 days	11.4 days	11.0 days
School				
Principal's years at school	24.0	Up from 23.0	5.5	4.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 24.2 to 1	20.8 to 1	20.1 to 1
Prime instructional time	91.6%	Down from 93.0%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,038	Down 7.4%	\$6,932	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 71.7%	69.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 70.5%	66.0%	66.0%
ESEA composite index score	82.5	Down from 99.1	89.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	81	66
Percent satisfied with learning environment	97.5%	90.1%	94%
Percent satisfied with social and physical environment	97.6%	77.8%	83.3%
Percent satisfied with school-home relations	97.6%	95.1%	83.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We had another great year at Millwood School. We have continued to build on our tradition of excellence through the collective hard work of our parents, teachers, and students. Our 2012-2013 school year held many successes, and we are proud of the numerous accomplishments of our students.

Our PTA had another fantastic year with a myriad of activities and programs for our students and teachers. We appreciate the support our PTA has given us through its volunteer program and financial assistance which work together to help us enjoy so many successful programs for our students and teachers. This year our PTA sponsored a Read-A-Thon that ran for our entire school year entitled "Read a Million Minutes." Students received awards based on how much they read over the course of the year. This was a great opportunity to encourage students to do more reading. We truly appreciate the efforts of our PT A.

This year our Accelerated Reader Program was a huge success as our students continued with the establishment of "personal goals". More students than ever before were successful in attaining their goals and were rewarded with special Accelerated Reader Parties.

Our School Improvement Council met each month this year providing input on several issues, including our School Improvement Plan.

Our faculty and staff continue to provide excellent instruction and learning opportunities each day in the classroom. In order to improve instruction, we assessed students using the Measures of Academic Progress (MAP) test. An analysis of these tests allowed us to group students based on academic achievement. Our MAP groups allowed teachers to provide differentiated instruction for students at differing achievement levels. As in previous years, our character education activities included a character development "word of the week" which was discussed on the morning TV show each day with the students and reinforced by teachers in classroom activities. Positive reinforcement for good choices and respectful behavior was provided for students through our "Terrific Kids", "Magnificent Mustangs", and "Citizens of the Month" programs which rewarded students for appropriate interaction with their teachers and classmates.

We are always glad to have visitors and volunteers at Millwood School. We need the involvement of parents and community members. The education of children is always best achieved through teamwork. We need you on our team. Perhaps you might consider serving as a volunteer or as one of our Millwood Mentors and tutor some of our students. As always, we hope to see you soon at Millwood School.

Dr. John B. Hilton, Jr., Principal
Clarissa Metts, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status